LRS – Dokumentation Rechtschreiben

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| Zeitraum: | 1.phonologische Bewußtheit |  2. Rechtschreibtraining | 3. Rechtschreib - Strategien |
| 1.1 Reime und Silben | 1.2 Vokale /Länge von Vokalen | 1.3 Unterscheidung B/P, D/T, G/K | 2.1 lautgetreue Wörter - Vokale im Wortinneren | 2.2 lautgetreue Wörter – Unterscheidung b/d; g/k | 2.3 schwierige Buchstabenverbindungen (sp, st, ng, nk, …) | * 1. l lautgetreue Wörter Endung – er, stummes r
 | 2.5 Wörter mit Konsonantenhäufungen | 2.6 Wörter mit Doppelkonsonanten | 2.7 Signalgruppentraining | 3.1 FRESCH – Strategien | 3.2 Abschreib – Strategien | 3.3 Kontroll - Strategien |
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LRS – Dokumentation Lesetechnik

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| Zeitraum: | 1.Wahrnehmung | 2. Silben | 3. Wörter | 4. Sätze5. Texte |
| 1.1 Übungen zum Training der visuellen Wahrnehmung Wahrnehmung | 2.1 Silben mit dem Körper schwingen | 2.2 Silbenbögen zeichnen | 2.3 Wörter in Silben sprechen / lesen | 2.4 Silben lesen (Silbenteppich) |  3.1 Wörter in Silben gliedern | 3.2 Wörter mit Diphtongen üben | 3.3 Wörter mit Mitlauthäufungen üben - ein- und zweisilbige Wörter | 3.4 Wörter mit Mitlauthäufungen üben- mehrsilbige Wörter | 3.5 häufig wiederkehrende Wörter üben | 3.6 Wörter mit gleichen Wortbausteinen üben  | 4.1 Sätze lesen im Tandem Verfahren | 5.1 Texte lesen im Tandem - Verfahren   \*  \*\*  \*\*\*  |
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