LRS – Dokumentation Rechtschreiben

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| Zeitraum: | 1.phonologische Bewußtheit | | | | | | | | | | | | | 2. Rechtschreibtraining | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3. Rechtschreib - Strategien | | | | | | | | | | | | | |
| 1.1 Reime und Silben | | | | 1.2 Vokale /Länge von Vokalen | | | | 1.3 Unterscheidung B/P, D/T, G/K | | | | | 2.1 lautgetreue Wörter - Vokale im Wortinneren | | | | | 2.2 lautgetreue Wörter – Unterscheidung b/d; g/k | | | | | 2.3 schwierige Buchstabenverbindungen (sp, st, ng, nk, …) | | | | * 1. l lautgetreue Wörter  Endung – er, stummes r | | | | 2.5 Wörter mit Konsonantenhäufungen | | | | | | 2.6 Wörter mit Doppelkonsonanten | | | | 2.7 Signalgruppentraining | | | | | 3.1 FRESCH – Strategien | | | | | 3.2 Abschreib – Strategien | | | | 3.3 Kontroll - Strategien | | | | |
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LRS – Dokumentation Lesetechnik

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| Zeitraum: | | 1.Wahrnehmung | | | | | 2. Silben | | | | | | | | | | | | | | | | | | | 3. Wörter | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4. Sätze  5. Texte | | | | | | | | | |
| 1.1 Übungen zum Training der visuellen Wahrnehmung  Wahrnehmung | | | | | 2.1 Silben mit dem Körper schwingen | | | | 2.2 Silbenbögen zeichnen | | | | | 2.3 Wörter in Silben sprechen / lesen | | | | | | 2.4 Silben lesen (Silbenteppich) | | | | 3.1 Wörter in Silben gliedern | | | | | | 3.2 Wörter mit Diphtongen üben | | | | | 3.3 Wörter mit Mitlauthäufungen üben -  ein- und zweisilbige Wörter | | | | 3.4 Wörter mit Mitlauthäufungen üben- mehrsilbige Wörter | | | | | 3.5 häufig wiederkehrende Wörter üben | | | | 3.6 Wörter mit gleichen Wortbausteinen üben | | | | 4.1 Sätze lesen im Tandem Verfahren | | | | | 5.1 Texte lesen im Tandem - Verfahren    \*  \*\*  \*\*\* | | | | |
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